

English Dexway Professional - Level B2 - Course 3

In this block the learner will consolidate the material from the previous Blocks and finish the crossover from B1 to a B2. When the learner finishes this block, he/she will have the B2 level as stated by the CEFR. The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as the news, politics, ecology, education and employment. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, expressing hopes and desires, asking indirect questions and making deductions about the past. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items.

Unit 1

In this unit students learn to define and give detailed information about an object or a person. They practice language in formal contexts when discussing on a topic and requesting and giving opinions. Students revise and consolidate vocabulary about ecology and the environment, and they also practice expressions of agreement and disagreement. Regarding grammar, the use of defining and non-defining relative clauses is practiced, as well as indirect questions in reported speech. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences, and they must also write down a dictation. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

The name rings a bell

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment and habitat.

I find it fascinating

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: reported speech, indirect questions, expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree' as well as relative pronouns and clauses. Vocabulary: useful phrases e.g.: 'in my opinion', 'the general public', 'it rings a bell', 'I can't take it seriously' and 'craft fair' and the environment. Activities: student-led listening, listening to complete the sentences, choose an appropriate response, listen and repeat, joining sentences, writing practice with a sentence completing exercise.

I don't think so!

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree', indirect questions, defining and non-defining relative clauses. Vocabulary: the environment. Activities: click on the silent letter pronunciation practice, choose the correct word to fill the gap, listening gap fill, error detection and correction, real life dialogue dubbing and choosing synonymous sentences.

The boy who... - Master class

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: the use of defining and non-defining relative clauses. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Biotechnology - Reading comprehension

In this lesson students read a written passage of text about biotechnology. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Cloud seeding - Dictation

In this lesson students have to follow the dictation of a text on cloud seeding. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and

enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

In this unit students learn to make deductions about the past as well as to express regret about past actions. They also perform activities about giving advice to people with different problems or issues. Students practice vocabulary regarding sections of the news, and also focus on homophones and connectors, so they learn to combine ideas in sentences. They also practice verb forms in perfect sentences, perfect conditionals and perfect modal verbs are seen in conditional sentences, and students use "I wish/If only" with different purposes. Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

Bad news!

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary sections introduces more useful words and expressions such as: 'in shock', 'birth rate', 'country scene', 'reduced prices', 'publicity', etc.

It must have been planned!

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: making deductions about the past using: 'must have', 'could have', 'may or might have', the third conditional for impossible, past conditions, 'ought to have', 'should/n't have' to express regrets about the past, 'I wish', 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to' etc. Vocabulary: useful phrases include: 'on the whole', 'point of view', 'out of work', 'you never know', 'you won't get away with', sections of the news such as: politics, economy, ecology, weather, sport, crime etc. Activities: choose the character to continue the conversation, complete the gaps with the correct verb, reading to find words from definitions, true or false listening comprehension, listen and repeat, make sentences based on the pictures, listen and select the correct picture and complete the sentences with a word from the list.

If only

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions: making deductions about the past using 'must have', 'could have', 'may or might have', the third conditional for impossible past conditions, 'ought to have', 'should/n't have' to expressing regrets about the past, 'I wish' and 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to'. Vocabulary: sections of the news e.g. politics, economy, ecology, weather, sport, crime etc. Activities: pronunciation practice with an exercise to write the homophones, complete the gaps with the correct tense, choose the correct option about types of news stories, gap fills, dictation listening practice, real life dialogue film dubbing and choosing synonymous sentences.

Giving advice - Master class

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to give advice in a series of situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

In this unit students learn to discuss about abilities, about impossible facts in the present caused by incomplete conditions in the past, and also about giving permission to others. Students revise and consolidate vocabulary about education, schools and teaching and learning techniques. Regarding grammar, the third conditional is practiced to talk about hypothesis in the past, and verb construction, short forms, abbreviations and acronyms are revised. Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps or making sentences. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons.

The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

Interviewing a head teacher

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary is based on school and education with words and expressions such as: report, mark, project, break and the various school subjects.

Student's report

Aims: to learn and practice the grammar as well as some additional structures and vocabulary through a series of interactive exercises. Structures and functions: talking about education, the third conditional, talking about ability. Vocabulary: school and education, useful phrases e.g.: 'too good to be true', 'my heart's not in it', 'think for yourself', 'make the most of it', 'pay attention' and 'what's the point?' Activities: association of sentences and words with corresponding pictures, complete the gaps with a word from the list, read and listen to choose the correct ending, pronunciation practice with listening and repetition, complete the gaps with the correct verb form and error detection and correction.

Compulsory education

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about education, third conditional and talking about ability. Vocabulary: school and education. Activities: pronunciation of the short forms of auxiliary verbs, reading comprehension to complete the gaps with the correct form of the verb, reading comprehension to choose correct or incorrect sentences, choose the most appropriate ending, real life dialogue film dubbing and choosing synonymous sentences.

If I had studied - Master class

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the use of the third conditional for imaginary situations in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Technology and learning - Reading comprehension

In this lesson students read a written passage of text about technology and learning. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

In this unit students learn to report commands and questions and to explain cause. They can discuss about culture and history from different countries, and they also consolidate vocabulary about health and nutrition, dealing with medical conditions when seeing the doctor. Students must revise sentence connectors to express cause and effect, the imperative form of verbs, the use of prepositions in phrasal verbs and practice reported speech.

Students perform reading comprehension tasks with a series of interactive exercises, and they must also complete "Use of English" activities to review grammar and vocabulary. Listening is practiced through pronunciation activities, gap filling and real life dialogue dubbing. Thus, students carry out speaking tasks with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons.

The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

I have to see a doctor!

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: seeing the doctor, illness, medical check-up, fizzy drink, specialist and a balanced diet.

Healthy eating

Aims: to learn and practice the target grammar and additional structures and vocabulary through a series of interactive exercises. Structures and functions: reported questions as well as 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor and medical conditions, useful phrases e.g.: 'off colour', 'can't face it', 'that doesn't sound like you' and 'at last' and also healthy eating. Activities: listen and repeat, sentence transformation - changing from direct to reported questions, true or false reading comprehension, listen and complete the gaps, association of questions with corresponding pictures, write the correct verb tense to complete the gaps, choose the most appropriate verb and listen and repeat.

Natural medicine

Aims: to revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: reported questions, explaining cause with 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor, various medical conditions and healthy eating. Activities: pronunciation, choose the most appropriate word from the list to complete the gaps, choose the best ending for the sentences, common exceptions to pronunciation rules, reading and completing a text, listen and correct the mistakes, real life dialogue and film dubbing and choosing synonymous sentences.

History and culture - Master class

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning cultural matters from the English speaking countries and the differences with the students' country culture. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Food health - Use of English

Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

In this unit students learn to express purpose and describe processes, as well as discuss about different religions and environmental issues. Therefore, students must study vocabulary about spiritual life, beliefs and religions, and also in relation to the protection of the environment and global warming. Differences between American and British English are also revised. Regarding grammar, the reflective passive and the passive in sentences with two objects is practiced, as well as several sentence connectors to express purpose. Students perform reading comprehension tasks with a series of interactive exercises about short texts which are also heard as listening practice. They also listen to the dialogues and single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

You need a retreat

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: religion and associated vocabulary e.g. 'in retreat', 'to reflect (on)', 'holy place' and other useful words and expressions.

Missionaries

Aims: to learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms as well as phrases with two objects and 'to have something done'. Vocabulary: religion, useful phrases e.g.: 'to wind down', 'coming up', 'feel free'. Activities: student-led listening, choose the most appropriate ending, listen and repeat, sentence transformation from active to passive, reading comprehension, complete the sentences, multiple choice listening comprehension, choose the correct ending, listen and repeat with active and passive phrases, listen and repeat with to have something done and choose the correct picture according to the listening.

Meditation

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, phrases with two objects, to have something done (have + object + participle). Vocabulary: American and British English - some common differences and religions. Activities: pronunciation practice at distinguishing sounds, write the American synonyms, write the correct tense in the gaps, complete the text with the correct sentence, responding to questions, real life dialogue and film dubbing as well as choosing synonymous sentences.

The environment - Master class

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: concerns about the pollution of our environment and other issues such as the consumption of fossil fuels. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks.

With the use of real life dialogues students also practice pronunciation, spelling and dubbing.

Students perform reading comprehension tasks with a series of interactive exercises, including filling in the gaps, and they must also write down a dictation.

The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

Moving plans

This lesson provides a choice of revision and extension activities: Pronunciation practice with a listen and repeat exercise, reading comprehension to choose synonyms to complete the text, true or false comprehension exercise, correct the errors, listening and writing to review reported speech, choose the appropriate relative pronoun to complete the sentences and sentence transformation from active to passive.

Dear doctor

Activities: listen and fill the gaps, pronunciation practice with listen and repeat, gap-fill and true or false reading comprehensions as well as the real life dialogue and film dubbing exercise.

Treatment or punishment

This lesson provides a choice of revision and extension activities: listening practice with a gap-fill exercise, guess and spell the word according to the definitions and some vocabulary practice with British and American English.

Working abroad - Reading comprehension

In this lesson students read a written passage of text about working abroad. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Renovating your home - Dictation

In this lesson students have to follow the dictation of a text on renovating a home. Students practise first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

In this unit students are provided a choice of revision and extension activities: pronunciation and speaking practice with listening exercises, reading comprehension with interactive and writing activities and sentence completion tasks.

With the use of real life dialogues students also practice pronunciation and spelling, as they must repeat them and try to imitate native accents. They also answer freely to a series of questions and should record their voices in speaking exercises with the help of the voice-recognition system.

The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

At the windsurfer's house 1 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

At the windsurfer's house 2 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Never too close - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Jeweller's - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Animals and education - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Easy communication - Listening comprehension

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about easy communication and other topics.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8

In this unit students learn to explain illness symptoms and parts of the body affected, as well as to deal with medical prescriptions and specific medical issues and cures. They review how to ask for advice and obtain a professional answer, using useful vocabulary about health issues, medical cures and items available at a chemist's. Students must also use modals with different purposes and express intention or decision at the time of speaking with going to or will.

Students listen to dialogues on the topic and to single sentences, and should record their voices in speaking exercises with the help of the voice-recognition system in different exercises, so they practice the pronunciation of the words and structures studied in these lessons. They must also complete a series of interactive exercises with flashcards and short sentences to be completed or matched, which are also heard as listening practice.

The unit finishes with a test to revise all the grammar and terms studied through the unit.

Products at the chemist's - Specific vocabulary

After this session, learners will be able to: - Recognize the sound and write the names of everyday items available at a chemist's - Check understanding by responding to visual prompts and cues in different contexts.

What a headache - Specific vocabulary

After this session, learners will be able to: - Understand explanations about straightforward symptoms and the parts of the body affected especially when accompanied by visible cues. - Recycle and consolidate vocabulary by asking for advice and obtaining an answer in everyday language from a health professional.

Health advice - Specific vocabulary

After this session, learners will be able to: - Understand more explanations about straightforward symptoms and the parts of the body affected especially when accompanied by visible cues. - Recycle and consolidate further vocabulary by asking for advice and obtaining an answer in everyday language from a health professional.

At the chemist's - Vocabulary practice

Students revise the content and language skills acquired in the previous lessons and consolidate it through a series of interactive and contextualised exercises.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9

In this unit students focus on different language skills with reading comprehension tasks about health and fitness, followed by a series of interactive exercises in relation with the texts. Students must also write down a dictation on the topic of alternative medicine, and they must also complete "Use of English" activities to review grammar and vocabulary in cloze texts and sentences. Thus, students revise

vocabulary for sports and healthy lifestyle as well as sentence connectors and the use of prepositions with verbs.

An additional vocabulary section ensures that students extend their knowledge and practice new words. Listening is also practiced through a series of activities that evaluate comprehension of short audio files.

The unit finishes with a test to review and consolidate all the language skills acquired through the unit.

Future human bodies - Reading comprehension

A practical immersion lesson in which students are present at a real life situation, similar to one they would confront in the language they are learning. This typical situation takes place at the chemist's. Students learn to understand prescriptions. In this lesson the student will revise vocabulary he has been learning in the previous lessons and will be introduced to new vocabulary.

Acupuncture and Chinese medicine - Dictation

Students learn lexicon about general products they can find at the chemist's as well as cosmetic products. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Popular sports - Use of English

Students learn vocabulary and useful phrases to talk about the most common symptoms of being ill. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Fitness - Additional vocabulary

Students learn lexicon about medication they can find at the chemist's. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Course revision

End-of-module test.

Final test

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.